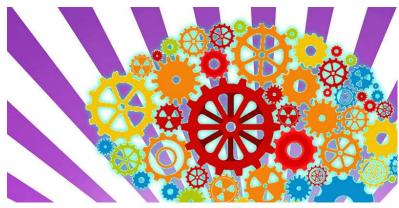


IDEAS Consortium Presentation and Breakout Session

The 3rd Biennial National Synergy Symposium

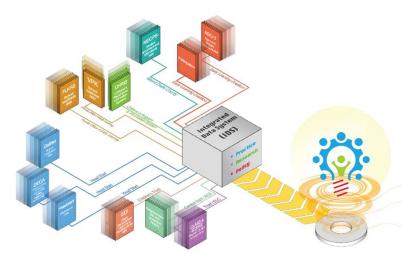


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Collective Impact to Improve Child Outcomes



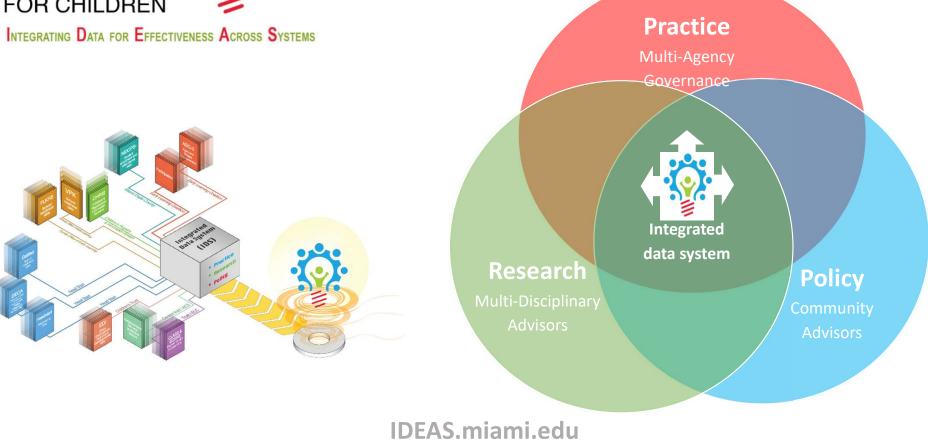
SHARED GOAL

To improve services for all children in Miami-Dade, from birth through age 8, by aligning information from multiple programs supporting them and their families.





Using Integrated Data to Align Early Childhood Practice, Research, & Policy

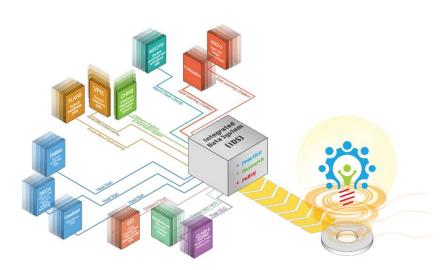






4 in 5 Miami-Dade children are touched by a range of early childhood programs.

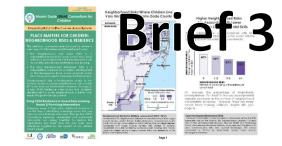
83% of Kindergarteners had services (2015); One 1 in 3 programs accredited (31% of 1,474 licensed); Few of those rated achieve "high quality" (40 of 342 rated).





Consistent attendance matters.

Consistent attendees exceed expectations in pre-K; Lower consistency, lower outcomes (pre-K, HS); Pre-K attendance evident in K outcomes.



Zip code matters.

Risks vary widely by census tract; Higher risks, lower K outcomes; Some areas exceed expectations.



Some Next Steps: Neighborhood Focus, Child Resilience, & Long-Term Crisis Impacts

Why do children in some high-risk areas exceed expectations? Using the IDEAS child resilience index to unpack Miami-Dade racial equity.



How can all parents navigate the complexity of early learning opportunities? **A "big picture" tool to help Haitian families access early childhood services.**

What impacts will the COVID-19 crisis have on young children? Laying the foundation for long-term analysis with other integrated data sites.



Today's Breakout: Designing an Early Learning Mapping Tool with a Focus on the NE Corridor

How can all parents navigate the complexity of early learning opportunities? A "big picture" tool to help Haitian families access early childhood services.

- Tiffany Cannava, Together for Children NE Corridor **EL** Committee
- Rebecca Bulotsky Shearer UM / IDEAS Consortium Presentation
- Chris Mader & Deepthi Puram, UM Inst. for Data Science & Computing

Moderators

- Leonie Hermantin, Sant La
- Mark Needle, IDEAS Consortium

Coordinator

Astrid Pena Perez, UM / IDEAS Consortium

Welcome

Thank you to Our Funders

The Children's Trust University of Miami U-LINK The Miami Foundation (with Sant La) IES funding Award # R305H140140

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Policy

Practice

Research



Today's Breakout: Designing an Early Learning Mapping Tool with a Focus on the NE Corridor

INTEGRATING DATA FOR EFFECTIVENESS ACROSS STSTEMS

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Poll closed	37 voted
1. We are designing an interactive tool to help parents navigate the complexity of early lear opportunities offered by different systems ar providers. In your opinion, which of these pot uses would be most valuable?	ning nd
Parents ability to see a map of avail programs/services	(9) 24%
parents ability to filter sites by age, income, accreditation	on (9) 24%
trusted local persons ability to assist low literacy parent	s (10) 27%
agency ability to make quick referrals	(2) 5%
agency's ability to identify gaps in the community	(6) 16%
ability to promote the tool to others	(1) 3%

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2. For this pilot tool we are focusing in the needs of Haitian families in the Northeast Corridor of Miami-Dade. In your opinion, which of these features would be most valuable?(Multiple Choice) early learning sites (11/37) 30% related programs for children and their service areas (18/37) 49% access of sites to public transit (8/37) 22%

	2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -
cultural relevance	(16/37) 43%
multi-lingual avails	(11/37) 30%
links to program videos	(4/37) 11%
links to user reviews	(3/37) 8%